ASX: TD1 · INVESTOR PRESENTATION

From trusted classrooms to an AI-powered growth platform

Building intelligent technology on a foundation we already own - proven first in education, with broader applications ahead.

June 2026

talidigital.com · youcandoiteducation.com.au

THE OPPORTUNITY

TALi already owns a trusted footprint in 500+ schools and a clinically-validated learning engine. The plan is simple — deepen the technology, layer in AI, and scale a platform with uses beyond the classroom.

1M+	**Clinically**	**< 1%**
students reached over 30+ years	validated cognitive technology	active market penetration today

THE PLAN

How the story builds — seven steps

Two foundations we own, then four moves that turn a programme into a richer, modern experience aiming for a more universal offering — and a market that is barely tapped.

OWN IT

1 Schools

Trusted national footprint

2 Technology

Proven & validated tech + data

BUILD IT

3 Interactivity

A richer, modern experience aiming for a more universal offering

4 AI & ML

A capability we can extend

5 Funnel

Sharper sales cycle

GROW IT

6 Market

Large & under-penetrated

7 Modules

Programme becomes a platform

FOUNDATION 1 — THE SCHOOLS

A trusted national footprint in schools

You Can Do It!
Education Australia

Acquired June 2025. One of Australia's longest-running social-emotional learning (SEL) programmes — founded 1987, aligned to the ACARA national curriculum and listed in Beyond Blue's Be You directory.

Built around five lifelong skills — confidence, persistence, organisation, getting along and resilience — delivered whole-school across early years to Year 12 through five characters: Oscar, Pete, Connie, Gabby and Ricky.

A vision that includes whole-school communities being supported with evidence based,intuitive SEL and a tool that both measures and builds emotional intelligence and overall well-being, in a trusted framework.

1M+
students reached

500+
Australian schools

30+ yrs
of programme heritage

Ages 3–18
early years to Year 12, the current focus

FOUNDATION 1 — THE SCHOOLS

Recent achievements — FY26 year in review

JAN '25 · APR '25 · JUL '25 · OCT '25 · JAN '26 · APR '26 · JUN '26

JAN '25
Research & Planning
Operations deep-dive & knowledge transfer

JUN '25
CEO Takeover
Invoicing, CRM & emails assumed

JUL '25
Engagement Kick-Off
Announcement, video & road tour

OCT '25
Canvas LMS Signed
Annual subscription; Moodle migration

JAN '26
Moodle Cleanup
7,000+ legacy users cleared

FEB '26
Canvas Goes Live
Live Week 1, Term 1

MAR '26
Tuesday Thrive
'321-Liftoff' weekly newsletter

APR '26
State group + Bundles
Principal Network deal for State organisation confirmed

MAY '26
MHFA Instructor
Certified for a teacher offering to enhance well-being & school dynamics

JUN '26
Network Partnership
significant new pilot (pending)

THE ROAD AHEAD — NEXT 6 MONTHS

Our ambitions - The next 6 months

Building an AI-adaptive platform around the skills students need to thrive — because **to do well, we need to be well.**

Platform & Access

- Launch our custom AI-adaptive platform, built around core wellbeing skills
- Whole-school access for seamless online learning
- Real-time adaptive content & learning pathways
- Flat-rate, transparent pricing
- Plug-and-play easy delivery in keeping with protected teacher working hours

Coaching & Wellbeing

- Coaching at the core — AI tutors, wellbeing & peer circles
- Wellbeing & student agency first, not admin data
- Daily check-ins feeding live coaching & dashboards
- Journaling & creative wellbeing tools
- Well-being data that flags need for proactive support (early intervention)

Curriculum & Inclusion

- Fully aligned to ACARA V9 & Respectful Relationships
- Teacher collaboration labs & shared best practice
- Data-informed decisions: hybrid, remote & in-school
- Neurodivergent pathways aligned to NDIS
- AI-customised programmes easily resourced by educators & students to suit unique school needs

Scaling the Team

Head of Education
Hiring to lead curriculum & deliver live workshops

EdTech Developer
Building platform customisation & QA capability

Sales & Remote Sales
Scaling outbound to drive school growth

FOUNDATION 2 — THE TECHNOLOGY & DATA

ReadyAttentionGo — proven, validated learning tech

A patented, clinically-validated platform for cognitive attention training — play-based games for young children (aged from 3 years) that can be paired with clinician/educator insights portal. Relevant to ADHD and autism support, and a potential foundation of attention and learning data.

Patented platform

Proprietary tech across DETECT, TRAIN & ReadyAttentionGo

Clinically validated

Evidence-based; an Australian-developed digital therapeutic

Play-based for ages 3–10

Engaging, game-led design children actually want to use. Suited to app development

A data asset

Selective, sustained & executive attention signals captured

The technology is built. The opportunity is to modernise it, connect it to the schools, and make it intelligent.

THE BUILD — STEP 1

Make the experience richer and more interactive

Bring the puppets, video, programs and game into one modern, engaging experience that lives where students and teachers already are.

TODAY

- Migration to Canvas LMS complete — solid foundation now in place
- Programmes, video and game still experienced as separate pieces
- ReadyAttentionGo potential to be a standalone app
- Engagement depends on educator-led delivery

WHERE WE'RE GOING

- One connected platform — programs, video, puppets and games woven together
- Adaptive, game-led activities with real-time feedback and rewards
- Mobile-first access for classrooms and at home
- Engagement built into the product, not reliant on delivery

THE BUILD — STEP 2

Layer in an AI capability — with room to grow

Our trusted network and proprietary data are the first application of an AI capability we're actively building — and extending beyond the classroom.

Adaptive personalisation

Activities that adjust in real time to each child's level and needs

Progress insights

Clear analytics for teachers, parents and clinicians

Early-signal detection

Surface attention & wellbeing patterns earlier

AI for Educators

Future-ready tools and content support for teachers

Content & recommendations

Smart pathways, bundles and next-best activities

A portable data asset

Proprietary, structured data that holds value beyond any single domain

The bigger play: an AI capability plus targeted M&A in the AI sector - with broader applications.

THE BUILD — STEP 3

A sharper funnel and sales cycle

Turn strong engagement into more schools, higher conversion and greater revenue per school.

Reach

16,877 active list
51% avg open rate

Engage

Tuesday Thrive 57% open
webinars + content

Convert

Bundle quiz · flexible tiers
free trials

Retain

Membership · loyalty
Canvas LMS stickiness

Expand

Whole-school ·
Mental Health First Aid
(**MHFA**)
new modules

Same audience, more value — front-load each school term, lift conversion with the bundle quiz and tiers, and grow revenue per school through modules and accreditation.

THE OPPORTUNITY — THIS IS THE START

A large and under-penetrated market

THE AUSTRALIAN BASE

9,673 Est

schools in Australia (2025)

4.16M Est

students enrolled nationally

~5% of schools engaged to date — active paid penetration is a fraction of the market.

Core SEL subscription — AU schools
9,673 schools (est) × ~$2.5k ≈ ~$24m illustrative

+ Early years & childcare centres
Thousands of additional ELC sites

+ Educator PD & MHFA accreditation
Recurring per-teacher revenue

+ Cognitive / neurodivergent modules
ReadyAttentionGo & new programme pipeline

+ International expansion
NZ, Estonia, Romania, Saudi Arabia, Japan, Singapore, UK (interest)

Illustrative management framework, to be validated. School & student counts: ABS / ACARA, 2025.

PLATFORM EXPANSION

From programme to platform — a roadmap of modules

Each module adds value to the same trusted relationships — deepening engagement and lifting revenue per school.

LIVE

Core YCDI! SEL

Whole-school social-emotional learning — the foundation

LIVE

MHFA accreditation

Mental Health First Aid certification for school staff

LIVE

YCDI! Coaching

Live sessions complementing the digital offering

IN BUILD

ReadyAttentionGo

Integrate cognitive attention training into the platform

PIPELINE

Neurodivergent strategies

SEL pathways designed for neurodivergent students

PIPELINE

AI for Educators

Future-ready, ethical AI skills and tools for teachers

OUR PEOPLE

Team and board

BOARD

Dr David Brookes
Executive Chair

Dr. Brookes has extensive experience in the health and biotechnology industries, as a rural clinician and as a consultant in the biotechnology sector since the late 1990's.

He has since held Board positions in a number of ASX listed companies, including as chair of RHS Ltd which was acquired by Perkin Elmer in 2018 and currently serves as Executive Chair of Anatara Lifesciences Ltd (ASX:ANR).

Will Hamilton
Non-Executive Director

Will is an experienced investment and corporate strategy executive with over 14 years of experience spanning technology investing, private equity, and corporate restructuring.

He currently serves as General Manager at DigitalX Limited. Prior to DigitalX, Mr Hamilton held senior leadership roles at Animoca Brands and Trovio Group. He brings significant M&A and advisory experience gained at Washington H. Soul Pattinson & Co.

George Rollestone
Non-Executive Director

Mr Rolleston is the founder and Managing Director of Asset Growth Fund Pty Ltd and the Suubee Group Pty Ltd. George has two decades of experience in the global financial markets, working in mergers and acquisitions.

Mr Rolleston is a director of a number of private businesses operating globally in the automation, tourism, software, finance and security industries. He was previously a Director of NZ Listed MHM Automation Ltd (MHM:NZX) (2019 - 2024) He is a Non-Executive director of ASX-listed Felix Group Holdings Ltd (FLX).

Johanna Crichton
CEO – You Can Do It

Johanna Crichton is the CEO and Managing Director of You Can Do It! Education Australia, based in Brisbane. An educator, facilitator and coach, she holds a Masters in Linguistics, an ICF coaching accreditation, and is an accredited Mental Health First Aid Instructor.

She delivers evidence-based wellbeing and resilience strategies for schools, runs her own coaching business (Beyond Coaching), and is a sought-after keynote speaker.

CORPORATE STRUCTURE

A clean, focused structure

ENTITY & ASSETS

TALi Digital Limited
ASX: TD1 · digital health & education

You Can Do It! Education

Acquired June 2025 · whole-school SEL · 500+ schools · ACARA-aligned, Beyond Blue & Be You listed

TALi cognitive technology

Patented platform · from DETECT & TRAIN to ReadyAttentionGo! (a Red Dot Award winning design) · attention data & IP

LISTING SNAPSHOT

Ticker	ASX: TD1 · ABN 53 108 150 750
History	Listed 2004 (ex-Novita) · renamed TALi 2019
Head office	Hawthorn East, Victoria
Cash	A$1.12m (Mar 2026)
Registry / Auditor	Automic Registry · RSM

CAPITAL STRUCTURE

Shares on issue: ~46,727,478
Options / performance rights: 2,640,516 options between $0.40 and $1.20 Mar 27 - Mar 28
Market capitalisation: ~A$4.9 million (as of 22nd June 2026)
Top shareholders / register (Per 2025 Annual Report):

- FINEXIA WEALTH PTY LTD - 11.29%
- ASSET GROWTH FUND PTY LTD - 4.77%
- SAILORS OF SAMUI PTY LTD - 3.78%

THE PATH FORWARD

Own it. Modernise it. Make it intelligent.

Foundations in place

A trusted school network and validated technology - already owned.

A clear build

Richer product, an AI capability we can extend, then a sharper funnel - using data others don't have.

Barely begun

A large, under-penetrated market with modules and geographies to add

Dr David Brookes — Executive Chair investors@talidigital.com talidigital.com · youcandoiteducation.com.au

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These forward-looking statements speak only as at the date of this announcement. These statements are based on current expectations and beliefs and, by their nature, are subject to a number of known and unknown risks and uncertainties that could cause the actual results, performances and achievements to differ materially from any expected future results, performance or achievements expressed or implied by such forward-looking statements.

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